

Reforming Grading & Assessment: Rethinking Educator Grading

Presented by Julee Dredske January 21, 2011

Through the research from several "Grading Doctors" (Thomas Guskey, Grant Wiggins, Ken O'Connor, Rick Wormeli, and others), participants will become engage in discussion on the current research related to grading practices. This interactive presentation will seek input from participants about their current grading practices and beliefs are gathered through either 1) cell phone voting, 2) web-based voting, or a 3) manual system. A variety of presentation techniques are used: small group discussions, partner sharing, video clips, experiential learning, movement, researching readings, and note taking. A pre and post test is used to determine if new information has caused educators to rethink grading practices.

Key Discussion Points:

- What purpose do/should grades have in education?
- What is an A, B, C, D, or F?
- What am I grading? (Discussion on essential and enduring knowledge AKA Knowledge, Understanding, and Dos)
- The impact of a "0" on a 100 point scale
- Separating academic performance from behavior
- Measures of central tendency: mean, median, or mode
- What about late work?
- Grading incomplete work
- How can we improve upon the antiquated grading system education uses today?

Julee Dredske has been in offering professional development for CESA 5 for the past 11 years. With 14 years in the classroom Julee provides consultation in serving gifted and talented, English language learners, and is a PI-34 specialist in working with initial educators. Differentiated instruction is one of many topics that Julee provides professional development for.



Registration Information Workshop #908

Dates: January 21, 2011

Location: CESA 5

Time: 8:30 - 2:00

Cost: CESA 5 Student Achievement

Members - \$125

CESA 5 Center Members - \$225

All Others - \$325

Register by October 29th to receive a \$25 Early Bird Discount! Please register for this event at www.myquickreg.com

Questions? Phone 608-742-8814 Doug Shanks x 305 or Amanda Curtis x 303

or email assessment@cesa5.k12.wi.us

Cancellation Refunds for Participants: Registered participants will receive a full refund if they cancel more than 3 working days before a workshop. Because of our commitments to the trainer and the food vendor, participants who cancel less than 3 working days or do not attend, will be billed the full fee.